



Prince Sultan University

CHS/ GSD

Semester 252

TLC 2021 Form 12 /Institutional  
Course Syllabus Template

#### INSTITUTIONAL COURSE SYLLABUS TEMPLATE

Course Code: <b>Isc 113</b>	Course Title: <b>Islamic Economy</b>
Course Instructor: <b>Dr. Amal Sharaf</b>	Email: <a href="mailto:asharaf@psu.edu.sa">asharaf@psu.edu.sa</a>
Credit Hours: <b>2 hrs.</b>	Course Location: <b>Online</b>
Scheduled Office Hours: 5	Course Link <a href="https://meet.google.com/noj-ztzo-zsn">https://meet.google.com/noj-ztzo-zsn</a>
Office Location: R205	
Co-Requisite: <b>None</b>	Pre-Requisite: <b>Non</b>
On Campus or Online : <b>On line</b>	

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#### Mission Statement

PSU Mission:

Prince Sultan University aims to provide the Middle East with quality education to the highest international standards. In its efforts towards successful and responsible life-long learning, PSU integrates modern technology, pedagogy, and human values for the advancement of scientific research, productivity, and leadership towards a more meaningful role in society.

PSU is committed to effective management of institutional resources to optimize its multiple roles as a catalyst for new learning opportunities, national and international partnerships, continuous studies, professional growth, community service, and diversity in educational horizons for the good of humanity.

CHS Mission:

The College of Humanities and Sciences aspires to provide students with a high-quality education in the fields of humanities and sciences to advance their scientific knowledge, enhance their cultural awareness, broaden their horizons, and create a balance in student life that supports educational growth and life-long learning skills. CHS is also committed to producing quality research with distinct societal impact.



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### I. Course Description:

The course aims to identify the Islamic economic system to apply it in our life. It also addresses the Islamic economy as part of the Islamic Sharia, and the way of dealing with some contemporary issues. The course has a particular view of property, succession and economic luxury. In addition, the course compares the economic problems of the contemporary doctrines and solves them in postural systems and Islam such as production, distribution, and consumption

**II. Course Learning Outcomes:** On the successful completion of this course, students will be able to demonstrate the following:

Skills	Course Learning Outcomes
Knowledge & Understanding	<p>CLO1: The students define economic terms such as (money-production-capital-work)</p> <p>CLO2: The students list the following: characteristics, and the major biases of the Islamic economy, in addition to market ethics and regulations.</p>
Skills	<p>CLO3 The students compare between some economic concepts such as savings and hoarding – insufficient resources and relative scarcity.</p> <p>CLO4: The students apply the juristic rulings related to economic issues in zakat and usury and some transactions in the market.</p>
Values	None



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**III. Tentative Weekly Course Schedule:** *May change to accommodate guest presenters & student needs*

WEEK	UNIT/ TOPIC	CLO(s) alignment	STUDENT TASKS	Number of Contact hours
1	Introduction  Definition of Islamic Economy	CLO1	Discussions and Participants	2
2	The Subject of Economics  The relationship between Economics, Islamic Legislation (Shari'a) and other Sciences	CLO1	Discussions and Participants	2
3	Characteristics of the Islamic economy- the capitalism economy- The Socialist economy	CLO1-2-4	Discussions and Participants	2
4	Prime economic terms	CLO1-2	Discussions and Participants	2
5	Islamic State Budget revenues	CLO1-2-3	Discussions and Participants	2
6	Revenues: (in the non- Islamic System) Public Revenues in the Islamic Economy	CLO1-2-3	Discussions and Participants  Major 1 Sat 31 Jan	2



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7	THE PUBLIC EXPEDTURE IN ISLAM	CLO2-3-4	Discussions and Participants	2
8	Islam and the Economic Dilemma  Production	CLO2-3-4	Discussions and Participants	2
9	Production	CLO2-3-4	Discussions and Participants	2
10-13	<b>Ramdan/Eid Holiday</b>			
14	Consumption and Consumer Conduct	CLO2-3-4	Discussions and Participants	2
15	The Market in the Islamic Economic Intellect  Pricing in Islam	CLO2-3-4	Discussions and Participants  Major 2 Sat 11Apr	2
16	Money in Islam	CLO2-3	Discussions and Participants	2
17	<b>Revision</b>	CLO2-3-4	Discussions and Participants	2
18	<b>Revision</b>	CLO2-3-4	Discussions and Participants	2
19	<b>Final exam</b>			2



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IV. Student Assessment & Teaching Strategies: Assessment Task (**Indicate the kind of assessment tasks to be used to measure student learning in each of the learning domains. Example: quiz, oral examination, group work, etc.**).

Teaching Strategies: (**Please indicate the teaching and student activities to be used to develop the kinds of learning involved in each learning domain. Also, research specialized Information about Best Teaching Practices for the course/field**).

Domain	Assessment Task	Teaching Strategy
Knowledge	Major 1 and Final Exam	Lectures, Discussions, Examples
Skills	Major 2 and Final Exam	Lectures, Discussions, Examples
Values	None	None

V. Course Requirements: Quizzes, Major Exams, Homework and Final Exam

#	Assessment Task	Week -Due	Proportion of Final Assessment
1	First major exam	Week 7	25%
2	Second major exam	Week 12	25%
3	Participation & assignment	Throughout the semester	10%
5	Written final exam		40%
6	Total		<b>100%</b>



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## VII. Learning Resources

### A. References

#### 1. Lectures on LMS

#### **B. Website Recourse**

International Islamic Fiqh Academy

<https://iifa-aifi.org/en/resolutions>

Islam questions and answers

<https://islamqa.info/en/>

The message of Islam

<http://english.islammesssage.com/>

#### **Global Islamic Finance Magazine**

<http://www.globalislamicfinancemagazine.com/>

#### **Islamic Finance news**

<http://www.islamicfinancenews.com/>

#### **EDU-HUB Platform –**

LMS is efficiently used. All solutions to quizzes and Major Exams, Lecture Notes and important instructions can be found on the university LMS at <https://lms.psu.edu.sa/>

## VIII. Classroom Policies

### **A. Academic Integrity Policy (e.g., plagiarism or dishonesty)**

“Plagiarism can be defined as unintentionally or deliberately using another person’s writing or ideas as though they are one’s own. Plagiarism includes, but is not limited to, copying another individual’s work and taking credit for it, paraphrasing information from a source without proper documentation, and mixing one’s own words with those of another author without attribution. In addition, buying a paper or project, or downloading a paper from the Internet, and submitting them as your own is also plagiarism. The penalty for academic dishonesty will bring course expulsion and failure, or even suspension” (Academic Integrity and Syllabus Acknowledgement Form).



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All students are expected to submit their 'own' work and not the work of others.

### B. Attendance Policy

Please, adhere to the following guidelines:

1. The University attendance policy will be strictly followed. In this course, the absence of **(8)** hours result in a Denied Notice (DN). (Refer to the student regulation handbook for further details.)

**Please Note: IT IS THE SOLE RESPONSIBILITY OF THE STUDENT TO KEEP SATISFYING their level of attendance. Otherwise, a "DN" grade will be granted automatically during any time in the semester without any notice from the e-register system.**

- Students are required to attend all classes starting from the first day of the semester.
  - Attendance will be taken at the start of the lecture. If the student enters the classroom after 10 minutes, he will be marked absent.
2. No make-up exams will be allowed except for university accepted documents. (Refer to the student regulation handbook for further details.)

### C. Homework Submission Policy (*policy depends upon the course or the instructor*)

- Homework will be given during the term. A deadline for submitting each homework will be determined by your instructor. 5 points will be assigned to the Homework.
- Please note that after the deadlines have passed, homework will not be accepted for any reason