

Essay Type 1: Compare & Contrast Essay

- Language needed
- How to organise your comparison and contrast points
- Examples

Comparing & Contrasting

- Comparing - similarities
- Contrasting – differences.

How many sentences can you write comparing these methods of transport?



In class exercise

- 1. Make a list of all the ways in which university is different to high school.
- 2. Make a list of the ways in which your ENG 101 Lecturer is different to your other lecturers.



Communication differences

- Together in groups read the text about the differences between American and Japanese communication styles on **pages 148 & 149.**
- Answer the questions on Page 150.
- What are some noticeable differences and similarities between Saudi and UK/USA conversation styles? **Brainstorm all the differences and similarities.**

Some observations from me



- Lack of eye contact
- Lack of polite gratitude
- Possibly too much gratitude from UK people?
- Women to women – more non verbal gestures than in the UK
- More reference to religion. Style very much influenced by religion e.g opening conversation here – How are you? How are your family?
- UK people ask about the weather!

Points to consider

- The purpose of a comparison and contrast essay is NOT only to point out similarities and differences, but also to persuade, explain or inform.
- **LIMITING THE POINTS YOU MAKE:**
- Your points should be limited to avoid a situation where you simply list all possible similarities and differences without expanding, explaining or developing them.
- **For a 300-500 word essay you should have between 2-4 points of comparison. These points are central to your essay.**

Key words 1

- **Similar to** – use for comparison
- **In contrast to** – use for contrast
- **Unlike** – use for contrast

- Coordinating conjunctions
 - **And** is for comparison
 - **But/Yet** for contrast

- Subordinating conjunctions – **just as** (similarity)
 - **Whereas** (contrasting/differences).

Key words 2

- Expressions between sentences
- Likewise/Similarly (Comparison/Similarity)
- On the other hand, however, in contrast (differences).
- **GRAMMAR HOMEWORK:** P.310 Reading & Ex.24 P.311
- Ex. 25 P.312.

Vocabulary & Language focus

- When comparing use **synonyms** (words with a similar meaning).
- When contrasting use **antonyms** (words with an opposite meaning).

- Exercise 1. Matching (P.153)
 - Group A – display & emerge
 - Group B – objectively & adapt

- Previous **S**: prior & preceding **A**: Successive & Subsequent

- **Homework**: Exercise 2 – Page 154 for the next class.

Organising your points - Models

- Model 1:
 - 1. Thesis Statement:
 - 2. Cost
 - A. Michael Kors Handbag
 - B. Gucci Handbag
 - 3. Design
 - A. Michael Kors
 - B. Gucci
 - 4. Popularity
 - A. Michael Kors
 - B. Gucci

Model 2 – All of one/One of the other

- 1. Michael Kors
 - A. cost
 - B. design
 - C. popularity
- 2. Gucci
 - A. cost
 - B. design
 - C. popularity

Models – Which to use

- Model 1 where you compare and contrast together is useful when you have a complex topic possibly with a lot of points to consider.
- Model 2 where you compare and contrast separately is useful when you have a limited topic.
- **Homework Exercise:** Ex 5 & Questions on Pg 161.
- **In class** Exercise 7 on page 161 and questions on page 163.

Writing Assignment – In class

- Time: 1 class

See separate handout for details. Should be at least 500 words in length.

Final homework assignment

- See separate handout. The essay must be typed with your name, section and ID number present on all sheets of paper. The sheets of paper must be stapled or enclosed in a plastic wallet.
- Your essay should be at least 500 words in length.